

SOARING HEIGHTS
P K - 8 S C H O O L

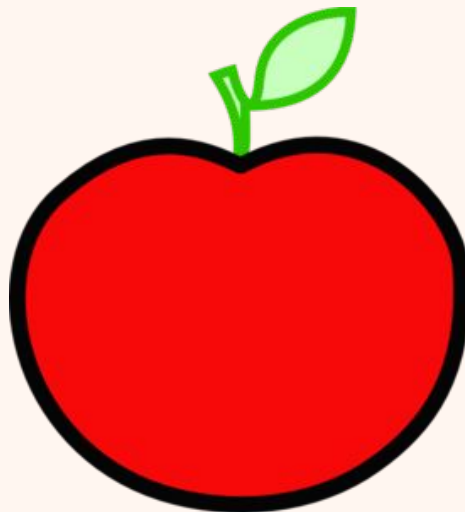
Welcome!

Soaring Heights Back to School Night

First Grade Back to School Night

Tuesday, August 29, 2023

Principal, Cyrus Weinberger



Mrs. Biggs

Ms. Buske

Miss Laskarzewski

Mrs. Fedick

Mrs. Whetten

Standard Response Protocol

Monthly Drills

Evacuation (sometimes referred to as
Fire Drills)

Hold, Secure, Lock Down, Evacuate
and Shelter

Safety features of the building
All visitors must sign-in at front office

IN AN EMERGENCY TAKE ACTION



HOLD! In your room or area. Clear the halls.

STUDENTS

Clear the hallways and remain in room or area until the "All Clear" is announced
Do business as usual

ADULTS

Close and lock the door
Account for students and adults
Do business as usual



SECURE! Get inside. Lock outside doors.

STUDENTS

Return to inside of building
Do business as usual

ADULTS

Bring everyone indoors
Lock outside doors
Increase situational awareness
Account for students and adults
Do business as usual



LOCKDOWN! Locks, lights, out of sight.

STUDENTS

Move away from sight
Maintain silence
Do not open the door

ADULTS

Recover students from hallway if possible
Lock the classroom door
Turn out the lights
Move away from sight
Maintain silence
Do not open the door
Prepare to evade or defend



EVACUATE! (A location may be specified)

STUDENTS

Leave stuff behind if required to
If possible, bring your phone
Follow instructions

ADULTS

Lead students to Evacuation location
Account for students and adults
Notify if missing, extra or injured students or adults



SHELTER! Hazard and safety strategy.

STUDENTS

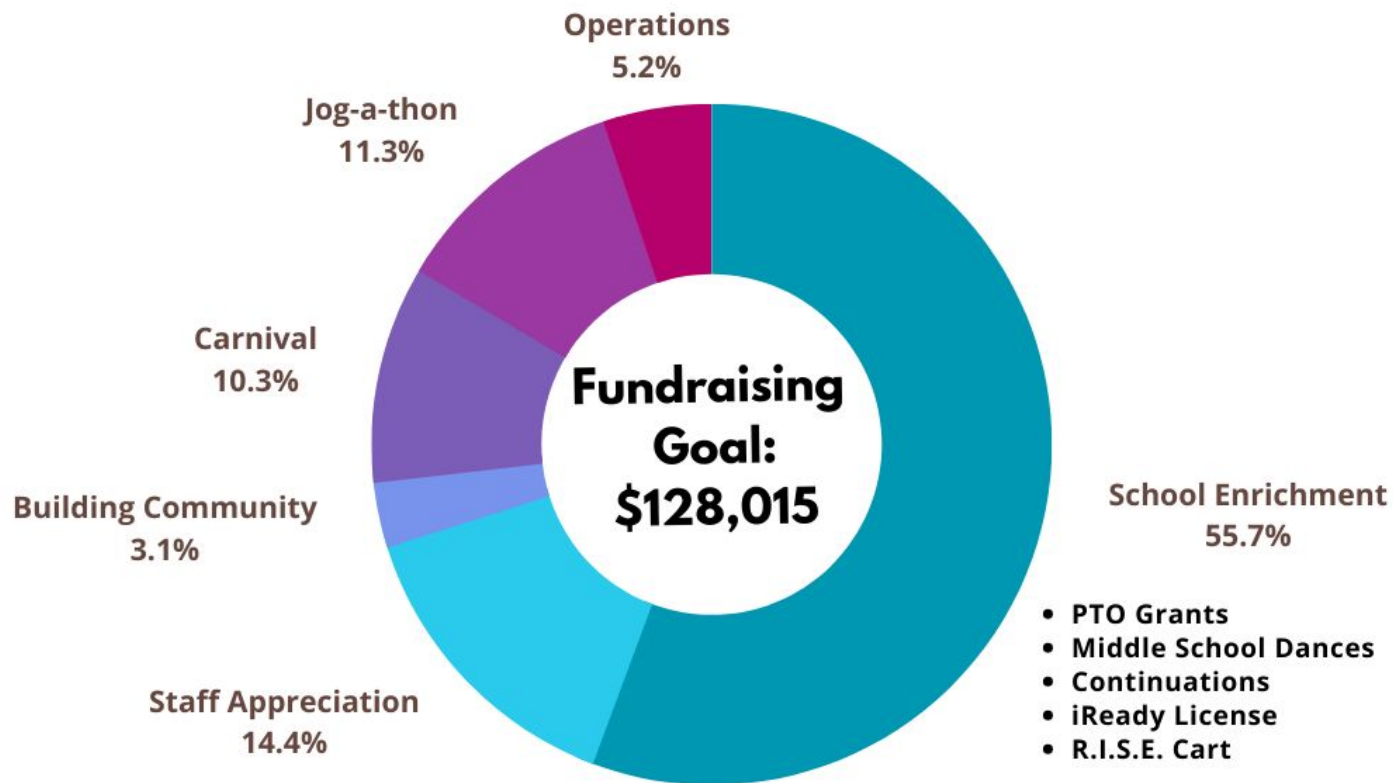
Use appropriate safety strategy for the hazard

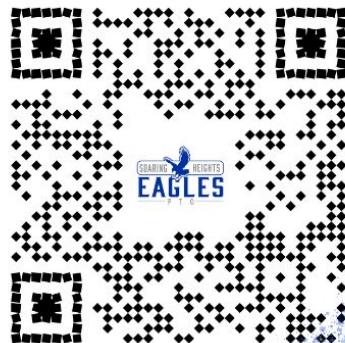
Hazard
Tornado
Hazmat
Earthquake
Tsunami

Safety Strategy
Evacuate to shelter area
Seal the room
Drop, cover and hold
Get to high ground

ADULTS

Lead safety strategy
Account for students and adults
Notify if missing, extra or injured students or adults





*** VOLUNTEERS WANTED!**

*** FIRST MEETING: SEPTEMBER 13TH, 6:15PM**

*** JOG-A-THON: SEPTEMBER 22ND**

INNOVATION

During Innovation Time, students will be participating in a series of hands-on, pupil driven activities using the lens of neuroscience and design thinking.

Students will use the design thinking process to create solutions for real-world problems within the module theme.

Each grade level will get to go on an Innovation field trip! In the past, we have visited the Aquarium, Denver Museum of Nature & Science, the Zoo and many more.

THEMES:

1. Introduction
2. Land
3. Space
4. Ocean



MOVEMENT

- 20 minutes of morning movement a day
 - School-wide, brain breaks, free play, additional recesses at lunch and afternoon
- Benefits:
 - Increased Attentiveness, Concentration and Focus
 - Improved Coordination, Fluency and Tracking
 - Reduces Lethargy



PHONICS

Our primary curriculum is Foundations, through which students will be able to:

- hear and manipulate the sounds in words;
- make generalizations about how words are constructed;
- apply these generalizations to new words;
- transfer this understanding of spelling and word study to reading and writing;
- Practice words during class time.
- Reversals are developmentally appropriate, but should be corrected



TRICK WORDS

- Students are responsible for practicing and learning a collection of words that are a combination of frequently occurring words and words that cannot be sounded out.
- Students are expected to practice their words at home.
- The master list of words will come home in September.



- Comprehensive Language Arts curriculum
- Builds strong readers and writers through connections in social studies and science.
- Daily Lessons
 - Trade Texts i.e. Stellaluna
 - Rich discussions of texts
 - Quality questions & tasks through the use of thinking maps

SMALL GROUP INSTRUCTION

Skill Based (What I Need)

- Teachers will meet with small groups of students that will focus on specific skills.
 - Differentiated small groups
 - Skills include: phonemic awareness, phonics, vocabulary, comprehension strategies.
- Tanya Ross Literacy Specialist
- Students participate in independent activities when they are not in a group.
 - Read to Self
 - Technology
 - Word Work
 - Work on Writing
 - Cross curricular content



SCIENCE

- Living Things
- Sound and Light
- Patterns of Space

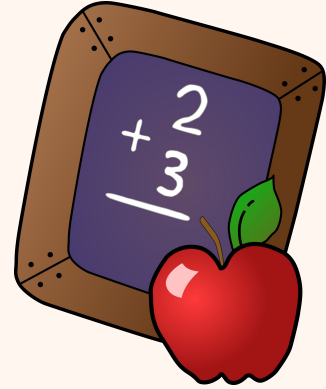


SOCIAL STUDIES

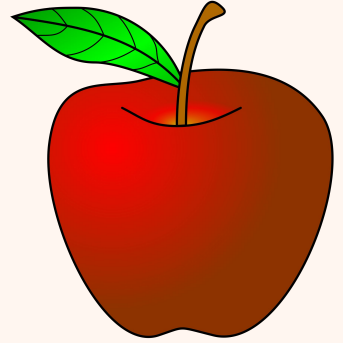
- Maps and Globes
- Citizenship
- Economics
- Celebrations Around the World
- American History and Symbols

MATH

- enVision 2.0 curriculum
 - This curriculum focuses on deep numerical understanding and mathematical reasoning
 - Students complete guided practice and practice using mathematical discourse
 - Mix of interactive whole group instruction and small group targeted instruction
 - On Fridays we review previously learned concepts in math centers



Recess & Snacks

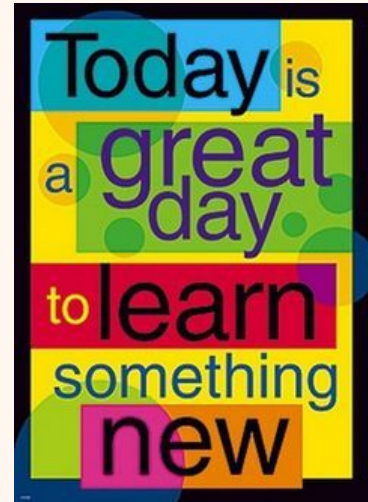


- Afternoon recess is 15 minutes. After this time students have a chance to eat their one snack.
- Please make sure your child chooses just one healthy snack to bring to school.

GROWTH MINDSET

This year we will learn about the power of YET.

- First graders often want to try once and be done. We will work on trying things more than once and problem solving.
- This will look different throughout the day.



RESPONSIBILITY

- In first grade it is important to start building responsibility.
- Please help your child gain independence by:
 - Being responsible for their backpacks, lunch boxes, water bottles, and library books.
 - Putting things away when they get home.
- This will help them build life skills toward being responsible at school and home!

HOMework

- Daily Homework Includes:
 - Reading every night both independently and being read to by an adult for 15-20 minutes
 - Practicing Trick Words (words will be listed in our weekly newsletters)

CONFERENCES

Parent – Teacher Conferences

- Scheduled for October 9th, 10th, and the 11th.
- Student Led
- Goal Setting Conferences
 - Consider learning goals for your child
 - Share the i-Ready reading and math assessment
- A sign-up link will be sent digitally in September.



COMMUNICATION

- Friday folders
- Weekly newsletter from Soaring Heights
- Weekly newsletter from each classroom
- Seesaw (if you are having difficulty connecting please reach out to your teacher)
- The best way to communicate with your teacher is through email. Teachers will be checking their emails Monday through Friday during school hours. We will respond within 48 hours.

Thank you!

**Make sure to head to your
student's classroom.**