

Welcome

Soaring Heights Back to School Night 3rd Grade

Principal Cyrus Weinberger



Asst. Principal Meghan Quirk-Horton



Dean of Students
Anna Mills



Dean of Students Stephanie Meyer



SHPK-8 Administration

Standard Response Protocol

Monthly drills

IN AN EMERGENCY



HOLD! In your room or area. Clear the halls.

OCCUPANTS

Remain in the area until the "All Clear" is announced Do business as usual

STAFF

Close and lock door Account for occupants and staff Do business as usual



SECURE! Get inside. Lock outside doors.

OCCUPANTS

Return to inside of building Do business as usual

STAFF

Bring everyone indoors Lock outside doors Increase situational awareness Account for occupants and staff Do business as usual



LOCKDOWN! Locks, lights, out of sight.

OCCUPANTS

Move away from sight Maintain silence Do not open the door Prepare to evade or defend

STAFF

Recover people from halls if possible Lock interior doors Turn out the lights Move away from sight Do not open the door Maintain silence Prepare to evade or defend



EVACUATE! (A location may be specified)

OCCUPANTS

Instructions may be provided about retaining or leaving belongings Bring your phone if possible Evacuate to specified location

STAFF

Lead evacuation to specified location Account for occupants and staff Notify if missing, extra or injured occupants or staff



SHELTER! Hazard and safety strategy.

OCCUPANTS

Use appropriate safety strategy for the hazard

ADULTS

Lead safety strategy Account for occupants and staff Notify if missing, extra or injured occupants or staff

Hazard Tornado

Hazmat Earthquake Tsunami

Safety Strategy Evacuate to shelter area

Seal the room
Drop, cover and hold
Get to high ground



© Copyrige 2000-2000, At Rights Reviews The *T.Line U.Suby* Foundation Continued. On the Standards Response Procure and Logic are Studentwise of the *T.Line U.Suby* Foundation and may be eighteend in certain jurisdictions.
The review of must be displaced by the definition or may "SPM Mark 2011" Press: Tables 2014 V. (a) Review of U.Suby* Foundation in Control of the Studentwise of the Stude

A few reminders

Attendance: Strive for 5, Pre-arranged absence form in front office

Parking: be cautious & aware, park only in the front lot, or Erie High school during designated times, please stay out of the bus loop

PTO

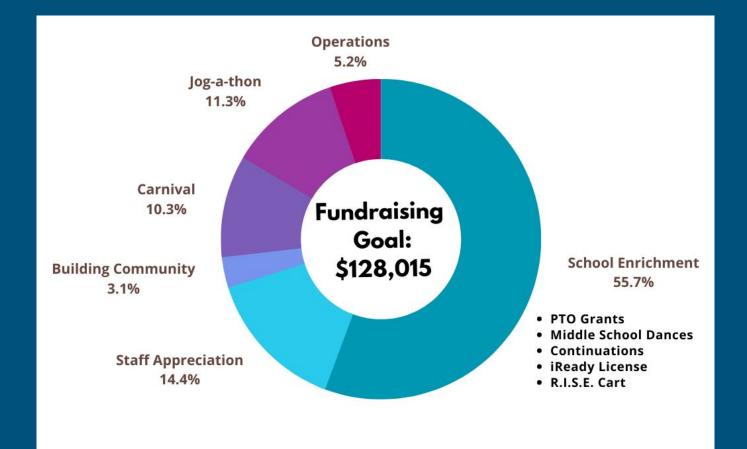




* VOLUNTEERS WANTED!

*FIRST MEETING: SEPTEMBER 13TH, 6:15PM

*JOG-A-THON: SEPTEMBER 22ND



Innovation

During Innovation Time, students will be participating in a series of hands-on, pupil driven activities using the lens of neuroscience and design thinking.

Students will use the design thinking process to create solutions for real-world problems within the module theme.

Each grade level will get to go on an Innovation field trip! In the past, we have visited the Aquarium, Denver Museum of Nature & Science, the Zoo and many more.

THEMES:

- 1. Introduction
- 2. Land
- 3. Space
- 4. Ocean



Welcome to Third Grade!



Sarah Cantrell



Heather Sill



Allyson Kopatz



Alicia Morrissette

We are so excited that you are here! Third grade is an awesome year for student growth and discovery. We have some incredible projects planned this year that will make learning meaningful and exciting for everyone!

Communication

- Weekly Email Updates
- Thursday Folders
- Parent teacher conferences
- Phone calls (if needed)
- Please let us know about extended absences (email teacher AND fill out Pre-arranged Absence Form)



Daily Schedule

8:05-8:25 Arrival

8:30-8:50 Movement

8:55-9:40 Specials (Art, Music, PE, Technology)

9:45-10:50 Language Arts

10:50-11:10 Language Arts: Fundations

11:15-11:45 Lunch

11:45-12:00 Lunch Recess

12:00-1:00 Math

1:00-1:15 Science/Social Studies

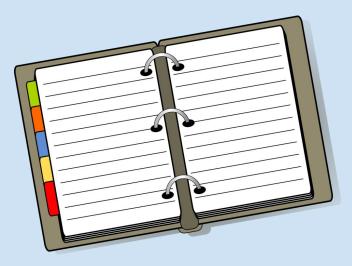
1:15-1:55 Intervention/Small Group

1:55-2:10 Snack/Recess

2:10-2:45 Science/Social Studies

2:45-3:25 Innovation

3:25 Dismissal



Food and Health Clerk Consultant Policy 8 B's

- Please be sure to pack your child healthy snacks for our afternoon recess
- If your child does not feel well at school, we will typically have them first get water or use the restroom
- The health clerk has asked that students only go to the health office if their symptoms are one of the "8 B's"
- The 8 B's include:
 - Bleeding, Burning up (fever), Barfing, Breathing problems, Blood sugar issues, Bump on the head, Bladder issues, Broken bones, Bee stings





Birthdays



We look forward to making each child feel special on their special day! We recognize birthdays in class with a song.

If you wish to send something in, we ask that instead of bringing food to be shared among the class, such as cupcakes, you do one of the following instead:

- Send your student with their favorite story for us to read aloud
- Send fun pencils or stickers for your child to give out to the class



Technology



- We will be integrating technology daily into our classrooms to teach content
- iPads need to come to school every day fully charged
- Students may have the opportunity to use technology such as spheros and Beebots
- Students have very clear technology expectations



Literacy Curriculum



ReadyGen

- Engages students with complex text
- Builds content knowledge through theme based units of study that balances literacy and informational text
- Comprehension, Fluency, Phonics, Conventions, and Grammar

Writing

- Exposes students to narrative, informative, and opinion writing so that they can successfully cite evidence in all genres through Writing Workshops
- At the end of each unit, students will have a project-based learning opportunity to develop a writing piece.

Fundations

 A systematic program in critical foundational English skills emphasizing: phonemic awareness, phonics/word study, reading fluency, vocabulary, comprehension strategies, handwriting, and spelling.

Math, Science, and Social Studies

Math - enVision Math

- Begins with a student-centered "math talk"
- Engaging animated videos help to explain math concepts and show visuals
- Many opportunities for differentiated instruction
- Following pretests, students will flex to a math class to best support their needs; we will begin this later in the year
- Multiplication and Division; Area and Data; Operations with Whole Numbers; Fractions, Equivalence, and Comparisons; Time, Capacity, and Mass; Two Dimensional Shapes and Perimeter

Science

- Physical Science: Forces, Motion, and Magnets
- Life Science: Life Cycles
- Earth Science: Weather and Climate

Social Studies

Economics, Geography, Civics, History

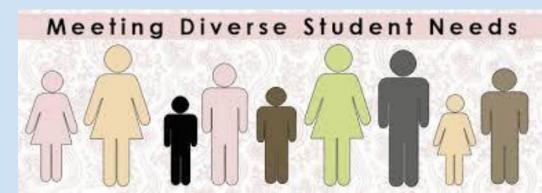






Assessments

- i-Ready Reading and Math
 (1st Trimester, 2nd Trimester and 3rd Trimester)
- CMAS (3rd Trimester)
- ReadyGen and enVision Math Unit Tests
- Science/Social Studies- interactive notebooks, unit tests, performance based assessments
- Assessment data will be shared and discussed at conferences.



Homework

- Math Fact Practice
- Optional study guides before math tests
- Optional math homework pages
- 25 minutes of reading nightly



Reading at Home

Reading should be part of the students' nightly routine

- Resources for books include MyOn and Sora
- Students have the opportunity to check out library books

Reading at home can look different every night

- Monday- Child reads aloud to someone
- Tuesday Parent reads aloud and student whisper reads
- Wednesday Parent reads 1 paragraph, child reads 1 paragraph
- Thursday Child reads to sibling or stuffed animal
- Friday Child reads on own



Goal Setting Conferences

- We will have goal setting conferences in the fall and the winter:
 - October 9th, 10th, 11th
 - January 30th, 31st, February 1st
- You will receive an email to sign up for conferences online through Meet the Teacher
- Conferences will include your child. They will share some of their projects they have worked on and goals.
- We will review i-Ready scores and you will be provided with resources to support your child's learning at home



We will now go to our classrooms for another quick presentation