

Welcome to a Championship year in Middle School

Administration Team

Principal Cyrus Weinberger

Asst. Principal Meghan Quirk

Dean of Students Krystal Trinkler

Dean of Students Rick Olsen









School Culture & Student Expectations



SOARING HEIGHTS

PK-8



Our Championship Team

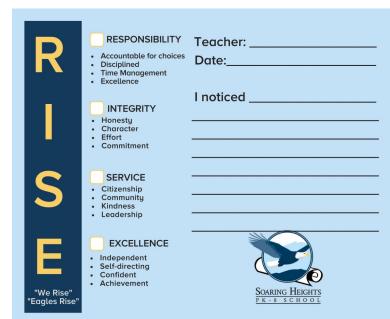
In St. Vrain and in our school, you are part of a championship team, where everyone is working together to ensure your success, and the success of your fellow teammates.



Being a Good Teammate on a Championship Team

At Soaring Heights PK-8, being a good teammate looks like:

- R. Responsibility
- I. Integrity
- S. Service
- E. Excellence





Our Championship Team...

There are also behaviors that are unacceptable on a championship team. These include behaviors that:

- Threaten or cause harm to the school or individual staff members or students
- Demonstrate discrimination
- Involve weapons or physical violence
- Use social media or other written communication to harass other students or staff members.

It is important to know that school staff will take appropriate action if certain detrimental behaviors occur, even if the behaviors are **off** of school grounds.

Standard Response Protocol

- Hold
- Secure
- Lockdown
- Evacuate
- Shelter

Monthly Drills Always check-in at the office

Safety features of the building

IN AN EMERGENCY TAKE ACTION



HOLD! In your room or area. Clear the halls.

STUDENTS

Clear the hallways and remain in room or area until the "All Clear" is announced Do business as usual

ADULTS

Close and lock the door Account for students and adults Do business as usual



SECURE! Get inside. Lock outside doors.

STUDENTS

Return to inside of building Do business as usual

ADULTS

Bring everyone indoors Lock outside doors Increase situational awareness Account for students and adults Do business as usual



LOCKDOWN! Locks, lights, out of sight. **STUDENTS ADULTS**

Move away from sight Maintain silence Do not open the door

Recover students from hallway if possible Lock the classroom door Turn out the lights Move away from sight

Maintain silence Do not open the door Prepare to evade or defend



EVACUATE! (A location may be specified) STUDENTS **ADULTS**

Leave stuff behind if required to If possible, bring your phone Follow instructions

Lead students to Evacuation location Account for students and adults Notify if missing, extra or injured students or adults



SHELTER! Hazard and safety strategy. **STUDENTS ADULTS**

Use appropriate safety strategy for the hazard

Hazard Tornado Hazmat Earthquake Get to high ground

Safety Strategy Evacuate to shelter area Seal the room Drop, cover and hold

Lead safety strategy Account for students and adults Notify if missing, extra or injured students



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A few reminders.....

Attendance

Code of Conduct

Parking and Hug - n - Go

Cell Phone and SmartWatch Policy

- No cell phones or texting of any kind in class on any device
- IPADS/cell phones need to be put away at lunch and recess (might have some special circumstances depending on student's needs)



DoorDash/Food Delivery Policy

- Students should not be ordering food from class
- The front office should not be managing food delivery
- Parents can contact the school and work with the office staff if they wish to order food for their student

PTO

- Soaring Heights PTO works closely with the school administration and staff to develop and implement educational enrichment opportunities that benefit every student at our school.
- The PTO raises funds through various fundraising and sponsorship opportunities to fund technology refreshment every three years.
- Offers \$150 to every teacher for items they need in their classrooms, invite grant applications for larger items like our playground and stage equipment, and offer funding for general school enrichment wherever it is needed.
 - Visit their table tonight for more information on how you can get involved. There are also chances to win a raffle prize!

Innovation Time

Every day students engage in an innovation period. Students will be given a series of hands-on, pupil driven, design thinking activities in our makerspace and classroom.

Students will use the design thinking process to create solutions for real-world problems.





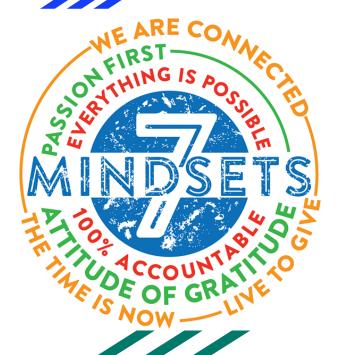
Themes:

- 1. Introduction
- 2. Ocean
- 3. Space
- 4. Land

Student Wellness

Counseling support

- Teachers, students and parents can refer
- Whole child approach Social/Emotional, College and Career, Academic
- Communication home we are partners!
- Small groups, individual, whole class



7 Mindsets

- Evidence based social emotional lessons
 - o CASEL Standards
- Differentiated and project based learning for each individual grade level
- Innovative and originalless on plans (no repeat lessons)
- Learning objectives for each mindset
- Small and whole class discussions
- All School Kindness Campaign

Schedule

- This year, in an effort to strengthen our instruction time, we will have a modified block schedule.
- Mondays, Tuesdays and Fridays, students will attend all 8-periods of the classes (46 minute classes).
- Wednesdays, students will attend periods 1-4 (93 minute classes).
- Thursdays, students will attend periods 5-8 (93 minute classes).
- Support more robust contact time with students with targeted, data-driven instruction. Additionally, this schedule will support and familiarize students with the block schedule used in high school. There are no changes to the start and end times of the school day.

Electives/After School Sports

- Three Electives each semester.
- Opportunity to try and explore new topics and ideas.
- Opportunity to receive extra support in literacy and math labs.
- Semester long and year long

- Current Athletics/Clubs
 - o Girls Volleyball
 - Cross Country
 - o Eco Eagles (6th)
 - Cyber Patriots
- Fall/Winter Athletics
 - o Boys Basketball
 - o Girls Basketball
 - o Wrestling
- Spring Athletics
 - o Track & Field

Schoology

PURPOSE AND HOW TO.....

RESOURCE - for teachers and students to communicate. Parents can look at student's Schoology.

WHERE - students can find classroom resources, activities, and communication to access both while in the classroom and at home.

TURN IN -for most teachers collect student work

INTEGRATE - important to take time to learn how to integrate Schoology into daily routine.

STRUCTURE--Folder 1 - Agenda, Folder 2 - Unit Resources, Folder 3 - Course Materials

Thank you for your continued partnership!

It is going to be a championship year in Middle School

2022-2023

