

A photograph of a paved path in a forest, lined with tall, thin trees. A red car is visible in the distance, driving away from the viewer. The path is covered with fallen brown leaves. The background is slightly blurred, emphasizing the path and the car.

Fourth Grade

“A goal without a plan is just a wish.”

SHPK-8 Administration



Principal
Cyrus Weinberger



Asst. Principal
Meghan
Quirk-Horton



Dean of Students
Anna Mills



Dean of Students
Stephanie Meyer

Standard Response Protocol

- Hold
- Secure
- Lockdown
- Evacuate
- Shelter

Monthly Drills

Always check-in at the office

Safety features of the building

IN AN EMERGENCY TAKE ACTION



HOLD! In your room or area. Clear the halls.

STUDENTS

Clear the hallways and remain in room or area until the "All Clear" is announced
Do business as usual

ADULTS

Close and lock the door
Account for students and adults
Do business as usual



SECURE! Get inside. Lock outside doors.

STUDENTS

Return to inside of building
Do business as usual

ADULTS

Bring everyone indoors
Lock outside doors
Increase situational awareness
Account for students and adults
Do business as usual



LOCKDOWN! Locks, lights, out of sight.

STUDENTS

Move away from sight
Maintain silence
Do not open the door

ADULTS

Recover students from hallway if possible
Lock the classroom door
Turn out the lights
Move away from sight
Maintain silence
Do not open the door
Prepare to evade or defend



EVACUATE! (A location may be specified)

STUDENTS

Leave stuff behind if required to
If possible, bring your phone
Follow instructions

ADULTS

Lead students to Evacuation location
Account for students and adults
Notify if missing, extra or injured students or adults



SHELTER! Hazard and safety strategy.

STUDENTS

Use appropriate safety strategy for the hazard

Hazard

Tornado
Hazard
Earthquake
Tsunami

Safety Strategy

Evacuate to shelter area
Seal the room
Drop, cover and hold
Get to high ground

ADULTS

Lead safety strategy
Account for students and adults
Notify if missing, extra or injured students or adults

PTO

Soaring Heights PTO works closely with the school administration and staff to develop and implement educational enrichment opportunities that benefit every student at our school. The PTO raises funds through various fundraising and sponsorship opportunities to fund technology refreshment every three years, offer \$150 to every teacher for items they need in their classrooms, invite grant applications for larger items like our playground and stage equipment, and offer funding for general school enrichment wherever it is needed. Visit their table tonight for more information on how you can get involved. There are also chances to win a raffle prize!

FOURTH GRADE TEAM



Kelly Escarrega



Pam Hurd



Caitlin Radcliffe



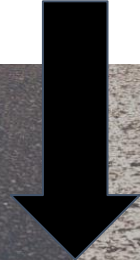
Tanya Sadler

Curriculum

Colorado State Standards



St. Vrain Adopted Materials



Classroom Instruction



READING

ReadyGEN 2016



Whole Group & Small Group
Foundational Skills/Morphology
Comprehension Skills/Strategies
Thinking Maps
Unit Assessments

Differentiated
Intervention/Enrichment

A close-up photograph of a person's hand holding a red pen, writing on a spiral-bound notebook. The background is softly blurred, showing a desk and some papers, with warm, natural light illuminating the scene.

WRITING

ReadyGEN 2016

Whole Group & Small Group

Writing Process

Embedded into Reading

Skills/Strategies

Thinking Maps

Performance Based Assessment

Conferences/Differentiation

MATH

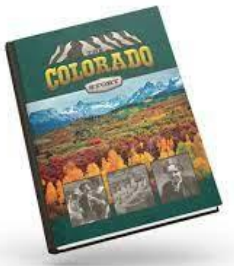
Envision Math

*Whole Group & Small Group
Mathematical Process
Skills/Strategies
Thinking Maps
Topic Assessment*

Differentiation



SCIENCE SOCIAL STUDIES



Science:

Mystery Science

Social Studies:

Colorado Story

Field Trips:

Centennial Village - Greeley

History Colorado Museum

INNOVATION

During Innovation Time, students will be participating in a series of hands-on, student driven activities using the lens of neuroscience and design thinking.

Students will use the design thinking process to create solutions for real-world problems within the module theme.

Each grade level will get to go on an Innovation field trip! Fourth grade visits the Denver Museum of Nature & Science.

THEMES:

1. Introduction
2. Land
3. Space
4. Ocean



ASSESSMENTS

Data will be shared at October & February conferences.

Formative & Summative for all content areas.

*Diagnostic for all fourth graders:
iReady - Fall/Winter/Spring*

As needed:

DIBELS 8 - Fall/Winter/Spring

CMAS - Reading & Math - April



GOAL SETTING

Data will be shared at October & February conferences.

We will set goals for your fourth grader together.



NUTS & BOLTS

Newsletters: monthly at minimum

Conferences: October & February

Homework:

- *Read nightly
- *Unfinished work
- *Optional math packet sent home per topic
- *Math fact fluency





NUTS & BOLTS

Birthdays: Celebrated with a song and classroom teacher preferences. No food.

Technology: Technology contract

Expertise: We love having in person and virtual visits for sharing expertise as it aligns with our standards.

[illegible]

Please head to
your child's
classroom.