





Cyrus Weinberger, Principal

Meghan Quirk, Assistant Principal Anna Mills, Dean Stephanie Meyer, Dean

### Standard Response **Protocol**

-Monthly drills -Building safety features -Hold, Secure, Lockdown, Evacuate, and **Shelter in Place** 

### **IN AN EMERGENCY** TAKE ACTION



#### **HOLD!** In your room or area. Clear the halls.

STUDENTS

Clear the hallways and remain in room or area until the "All Clear" is announced Do business as usual

#### **ADULTS**

Close and lock the door Account for students and adults Do business as usual



#### SECURE! Get inside. Lock outside doors.

#### STUDENTS

Return to inside of building Do business as usual

#### **ADULTS**

Bring everyone indoors Lock outside doors Increase situational awareness Account for students and adults Do business as usual



#### LOCKDOWN! Locks, lights, out of sight. STUDENTS

Move away from sight Maintain silence Do not open the door

Recover students from hallway if possible Lock the classroom door

Turn out the lights Move away from sight Maintain silence Do not open the door Prepare to evade or defend



#### **EVACUATE!** (A location may be specified) STUDENTS **ADULTS**

Leave stuff behind if required to If possible, bring your phone

Lead students to Evacuation location Account for students and adults Notify if missing, extra or injured students



#### SHELTER! Hazard and safety strategy. STUDENTS **ADULTS**

Use appropriate safety strategy

for the hazard Safety Strategy

Hazard Tornado Farthquake

Tsunami

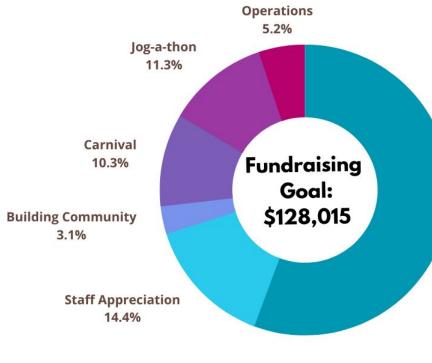
Evacuate to shelter area Seal the room Drop, cover and hold Get to high ground

Lead safety strategy Account for students and adults Notify if missing, extra or injured students or adults









School Enrichment 55.7%

- PTO Grants
- Middle School Dances
- Continuations
- iReady License
- R.I.S.E. Cart







\* VOLUNTEERS WANTED!

\*FIRST MEETING: SEPTEMBER 13TH, 6:15PN

\*JOG-A-THON: SEPTEMBER 22ND

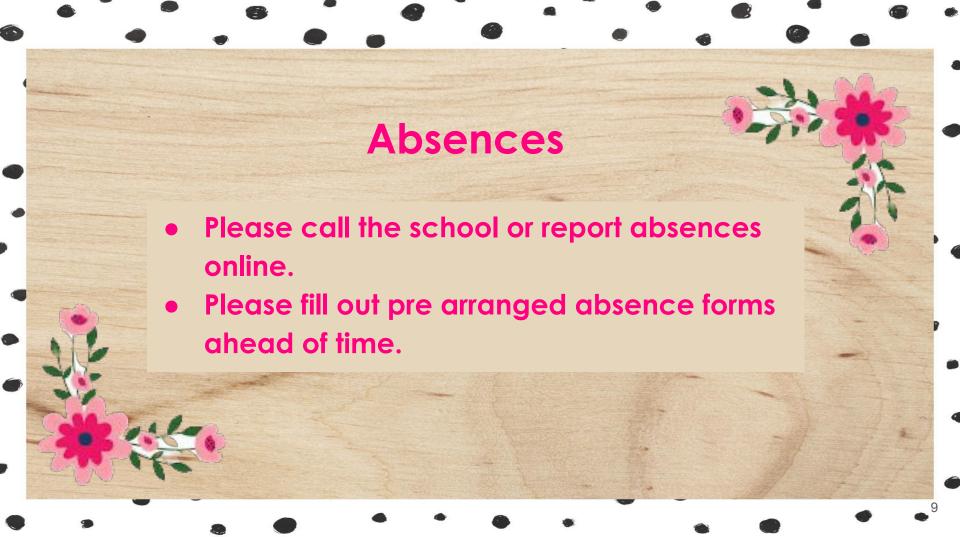
# Kindergarten Pick Up/Drop Off

Parking: be cautious & aware, park only in the front lot, kindergarten area at the end of the day is for preschool parents to park. Please use the car line. A teacher will let your child out of the car at drop off and one will help your child into the car at dismissal.

Allow yourself time and PLEASE be patient at dismissal time...lots of kindergarteners to get safely to their cars!!









# **Social Emotional**

We will explore the importance of:

- Taking turns
- Friendship
- Empathy
- Community building
- In Focus Curriculum



### **Fundations**

Fundations makes learning to read fun while laying the groundwork for **lifelong literacy**. Students in **grades K-3** receive a **systematic program** in critical **foundational skills**, emphasizing:

- Phonemic awareness
- Phonics/ word study
- High frequency word study
- Reading fluency
- Vocabulary
- Comprehension strategiesHandwritingSpelling



# **Reading and Writing**

Literacy curriculum designed to build strong readers & writers. Units develop understanding through social studies and science standards-based topics.

Promotes student thinking and understanding through lessons Linvolving text-based evidence. readvGEN





### enVision Math

Teaches your child to think creatively to solve problems that he/she might encounter in everyday life.

- Children are encouraged to explore math concepts with manipulatives- Hands-On Learning!
- Students work to explain their thought processes and justify answers.
  - Learners document their explorations through writing and drawings using pictures, numbers and words.







### Movement

- Movement time at the beginning of our day on the playground or in the classroom if inclement weather and two additional recesses
- Movement breaks throughout the day
- Friday Eagle Movement



# INNOAVITON

During Innovation Time, students will be participating in a series of hands-on, pupil driven activities using the lens of neuroscience and design thinking.

Students will use the design thinking process to create solutions for real-world problems within the module theme.

Each grade level will get to go on an Innovation field trip! In the past, we have visited the Aquarium, Denver Museum of Nature & Science, the Zoo and many more.

### **THEMES:**

- 1. Introduction
- 2. Ocean
- 3. Space
- 4. Land



## Kindergarten Field Trips!



YA YA Orchard and Farms



**Denver Zoo** 



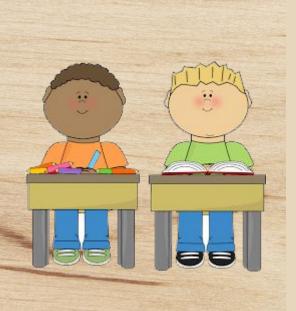
### We are looking forward to....

- Hatching Chicks
- 100th Day Celebration
- Stone Soup Celebration
- Kindergarten Continuation









- DIBELS 8
- iReady (mid and end of year)
  - Fundations Unit Tests
  - enVisions Math Tests
    - PBAs (Writing)

Assessments will help us to determine instruction and interventions.

Tanya Ross, is our literacy teacher.



